

Time	Monday	Tuesday <u>SALT Consultation and planned hours ; available as needed -Louise</u>	Wednesday <u>OT Consultation and planned hours; available as needed - Jennifer</u>	Thursday	Friday
9.30-10.00	Transition ( breakfast for pupils who need food early) Preparing for the day, including accessing a sensory circuit				
10.00-10.30	<b>Squiggle while you wriggle (OT)</b>  <b>Formal group Registration</b> To include oro-motor planning (SALT targets)  <b>Snack Offering</b>	<b>Squiggle while you wriggle (OT)</b>  <b>Formal group Registration</b> To include oro-motor planning (SALT targets)  <b>Snack Offering</b>	<b>Squiggle while you wriggle (OT)</b>  <b>Formal group Registration</b> To include oro-motor planning (SALT targets)  <b>Snack Offering</b>	<b>Squiggle while you wriggle (OT)</b>  <b>Formal group Registration</b> To include oro-motor planning (SALT targets)  <b>Snack Offering</b>	<b>Squiggle while you wriggle (OT)</b>  <b>Formal group Registration</b> To include oro-motor planning (SALT targets)  <b>Snack Offering</b>
10:30-10:45	FINE MOTOR on MONDAY FRIDAY PD on TUESDAY, WEDNESDAY, THURSDAY				
10:45-12:00	<b>ICP</b> <b>English/Maths/PSHE &amp; AFLS</b> (see individual planning)	<b>ICP</b> <b>English/Maths/PSHE &amp; AFLS</b> (see individual planning)	<b>ICP</b> <b>English/Maths/PSHE &amp; AFLS</b> (see individual planning)	<b>ICP</b> <b>English/Maths/PSHE &amp; AFLS</b> (see individual planning)	<b>ICP</b> <b>English/Maths/PSHE &amp; AFLS</b> (see individual planning)
12:00-12:45	LUNCH AND AFLS TARGETS				<b>Community Physical Development Opportunity Inc lunch</b>
12:45-1:15	<b>Community exploration Including personal choice</b>	<b>Group Literacy Lesson + SSP (phonics)</b>	<b>Group Literacy Lesson + SSP (phonics)</b>	<b>Group Literacy Lesson + SSP (phonics)</b>	
1:15-2:00		<b>Topic / 1:1 SALT</b>	<b>Topic</b>	<b>Topic</b>	
2:00-2:15		<b>Cafe SALT/PFA/AFLS</b>	<b>Personal Choice Food &amp; drink/ Preferred activity/AFLS</b>	<b>Personal Choice Food &amp; drink/ Preferred activity/AFLS</b>	
2:15-3:10		2:00-2:30 (Plus SALT bucket time) <b>RSE</b>	<b>Core consolidation</b> <b>English/Maths/PSHE &amp; AFLS</b> (see individual planning)	<b>Core consolidation</b> <b>English/Maths/PSHE &amp; AFLS</b> (see individual planning)	
3:10-3:30	<b>Tactile discrimination and Transition &amp; R&amp;R</b> Pupils to discuss what has been achieved today including next steps. Relaxation exercise, including sensory exploration activities, preparation for home				

