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Time	Monday	Tuesday	Wednesday TB	Thursday	Friday
		Michelle (BA) & Louise (SALT)	Jennifer (OT)		Michelle (BA)
			Michelle (BA)		
9.30-9:45	Transition				
	Including a choice of warm up activity and preparing for the day (including indoor/outdoor circuits)				
9.45-10.00	Formal group Registration				
	To include oral-motor planning (SALT targets)				
10:00-10:30					
	Individual planning: status Status assessment- 1. Probe 2. Teach 3. Assessment 4. Generalisation				
10:30-10:45	Basic living skills, home skills, community participation skills, independent living skills and school skills. Break, AFLS & personal choice activity				
10:30-10:45	break, AFLS & personal choice activity				
10:45-11:15	Community visit	Reinforcement development	Science Exploration	Design & technology	Relationships and Sex
	Local shops to purchase	Using leisure time	Science experiments	STEM	Education (RSE)
	resources and ingredients	hobbies & interests			Changing & growing
11:15-12:00		Functional English skills	PFA - Home economics	Functional Maths skills	Art
		Entry level 1 (probe)	Cooking	Entry level 1 (probe)	Techniques - Stencil art
			Group meal		
12:00-12:45	Lunch, AFLS & choice activity				
12:45-1:15	Accreditation	Physical Education	SALT Workshop	Community visit	Physical Education (OT obs)
	ASDAN Towards	(one person to lead session)	Communication	PFA - accessing local	(one person to lead session)
	Independence	 Gross motor 	development group session	community activities	 Gross motor
	Baking: Introduction	 Core strength 			 Core strength
		 Stamina 			Stamina
		Increase mobility			Increase mobility
1:15-2:00	ICT Functional skills	SMSC (ccl English)	Functional Maths skills		PSHE
	Group teaching (probe)	School enterprise	Entry Level 1 (probe)		Personal hygiene
					Practical Oral hygiene
2:00-2:15	Break & choice activity				
2.00 2.13					
	Assessment of Functional Life Skills & Introduction of Learn 2 earn				
2:15-2:55					
2:55-3:10	independent living skills and school skills				
2:55-3:10	Reflection & self evaluation Talking mats & AAC apps				
2.10.2:20					
3:10-3:30	Transition Including a regulation activity and promoting independence to prepare for home				
	Including a regulation activity and promoting independence to prepare for nome				